



Southside Elementary

440 East Witt Rd, Blairs, VA 24527

Pittsylvania County Public Schools

Principal: Ms. Regina E. Majied
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Superintendent: Dr. Mark R. Jones
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	79	81	81	78	86	82	YES
Mathematics	70	79	80	88	85	93	87	YES
History	70	85	88	84	86	92	87	YES
Science	70	80	85	88	82	99	86	YES
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	21	36	25
KG - Kindergarten	79	83	73
01 - Grade 1	90	68	77
02 - Grade 2	77	89	70
03 - Grade 3	80	85	84
04 - Grade 4	75	86	90
05 - Grade 5	88	79	82
Total Students	510	526	501
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	75	100	0	80	100	0	85	100	0
	Division	76	100	0	79	100	0	82	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	75	100	0	84	100	0	86	100	0
	Division	78	100	0	82	100	0	85	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	74	100	0	76	100	0	83	100	0
	Division	73	100	0	76	100	0	80	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	68	100	0	81	100	0	75	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	93	100	0	100	100	0
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	79	100	0	78	100	0	87	100	0
	Division	80	100	0	83	100	0	85	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	79	98	2	82	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	21	100	0	43	100	0	41	100	0
	Division	40	99	1	40	99	1	46	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	68	100	0	74	100	0	81	100	0
	Division	68	100	0	72	100	0	77	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	60	100	0	67	100	0	78	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	0	72	100	0	79	100	0
	Division	67	100	0	70	100	0	75	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	68	100	0	81	100	0	75	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	93	100	0	100	100	0
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	76	100	0	88	100	0	91	100	0
	Division	76	100	0	82	100	0	85	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	78	100	0	90	100	0	93	100	0
	Division	78	100	0	85	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	74	100	0	85	100	0	88	100	0
	Division	74	100	0	80	99	1	83	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	80	100	0	90	100	0	89	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	100	100	0	93	100	0
	Division	74	100	0	87	100	0	85	100	0

		2013-2014			2014-2015			2015-2016		
	State	67	99	1	73	99	1	72	99	1
White	School	75	100	0	85	100	0	92	100	0
	Division	78	100	0	84	100	0	87	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	80	99	1	81	99	1	84	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	26	100	0	57	100	0	34	100	0
	Division	42	99	1	48	99	1	52	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	73	100	0	83	100	0	90	100	0
	Division	70	100	0	78	99	1	80	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	71	99	1	85	100	0	84	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	67	100	0	82	100	0	87	100	0
	Division	68	99	1	76	99	1	78	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	80	100	0	90	100	0	89	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	100	100	0	93	100	0
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	85	100	84	100	92	100
	Division	84	100	87	99	89	99
	State	84	98	86	99	86	98
Female	School	84	100	85	100	92	100
	Division	83	100	86	100	88	99
	State	84	99	86	99	85	99
Male	School	87	100	83	100	93	100
	Division	86	100	87	99	89	99
	State	85	98	87	99	86	98
Black	School	85	100	83	100	85	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
White	School	84	100	83	100	94	100
	Division	86	100	89	99	91	99
	State	89	99	91	99	91	99
Two or more races	School	<	100	-	-	<	100
	Division	77	100	83	100	84	100
	State	87	99	89	99	89	99
Students with Disabilities	School	51	100	55	100	<	100
	Division	55	99	60	98	63	97
	State	58	98	60	98	60	97
Economically Disadvantaged	School	79	100	77	100	89	100
	Division	79	100	81	99	84	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	79	98	88	98	84	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	100	77	100	88	100
	Division	78	100	80	99	83	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	85	100	83	100	85	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	80	100	88	100	99	100
	Division	82	99	87	100	87	100
	State	80	98	82	99	83	99
Female	School	76	100	88	100	98	100
	Division	81	99	88	100	88	100
	State	80	99	82	99	83	99
Male	School	86	100	87	100	100	100
	Division	84	99	86	100	86	99
	State	80	98	82	99	83	99
Black	School	78	100	72	100	94	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	81	100	91	100	100	100
	Division	86	99	90	100	90	100
	State	87	99	89	100	90	100
Students with Disabilities	School	43	100	60	100	100	100
	Division	48	98	58	99	58	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	73	100	83	100	98	100
	Division	76	99	81	100	82	99
	State	66	97	69	99	70	99
Limited English Proficient	School	-	-	<	100	<	100
	Division	68	100	80	100	77	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	82	100	98	100
	Division	74	99	79	100	80	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	78	100	72	100	94	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	95	95
	State	96	95	96
Black	School	97	96	97
	Division	96	96	96
	State	96	95	95
Hispanic	School	98	96	97
	Division	96	96	96
	State	95	95	95
White	School	96	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	96	94	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	95	97
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	95	95
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	19	56	75	25	16	71	87	13	20	55	75	25
	Division	17	55	72	28	16	61	77	23	22	62	84	16
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	24	49	73	27	15	70	85	15	26	53	79
	Division	19	54	72	28	16	65	80	20	24	61	85	15
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	13	66	78	22	17	71	88	12	15	56	71
	Division	15	56	72	28	17	58	74	26	20	62	82	18
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	15	50	65	35	13	71	83	17	10	59	69
	Division	13	45	58	42	11	53	64	36	11	65	76	24
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	55	64	36	16	57	73	27	18	73	91	9
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	23	60	83	17	15	70	85	15	23	53	77
	Division	19	58	77	23	18	64	82	18	26	60	86	14
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	9	73	82	18	24	59	82	18
	State	-	-	-	-	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	<	<	<	<	0	8	8
	Division	7	32	39	61	11	28	39	61	9	46	55	45
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	13	55	68	32	6	75	81	19	16	55	71
	Division	12	54	66	34	10	62	72	28	15	63	78	22
	State	9	45	55	45	13	51	64	36	11	53	64	36
	English Learners	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	14	57	71	29	12	76	88	12
	State	-	-	-	-	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	12	62	74	26	32	62	94	6	20	65	85	15
	Division	13	52	65	35	25	58	83	17	17	65	83	17
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	14	64	77	23	35	58	93	8	16	75	91
	Division	12	53	65	35	25	58	83	17	15	67	82	18
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	9	59	69	31	29	67	95	5	24	54	78
	Division	15	51	66	34	26	58	84	16	20	63	83	17
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	5	74	79	21	21	71	92	8	7	77	83
	Division	8	43	51	49	18	58	76	24	6	68	74	26
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	22	41	63	38	32	54	86	14	9	87	96	4
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	15	60	75	25	34	60	94	6	25	60	85
	Division	14	55	70	30	27	58	85	15	21	63	84	16
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	27	64	91	9	24	59	82	18
	State	-	-	-	-	19	58	77	23	21	59	80	20
	Students with Disabilities	School	<	<	<	<	<	<	<	<	8	0	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	8	22	30	70	20	33	53	47	8	38	45	55
	State	11	30	41	59	12	34	46	54	12	36	47	53
	School	8	62	70	30	27	69	96	4	18	65	82	18
English Learners	Division	9	50	59	41	20	61	81	19	11	66	77	23
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	61	89	11	11	89	100	0
	State	-	-	-	-	12	53	65	35	11	54	66	34
	School	-	-	-	-	-	-	-	-	-	-	-	-

English: Reading **Grade 4**

All Students	School	16	56	72	28	12	66	78	22	29	58	87	13
Female	Division	13	57	70	30	18	60	78	22	23	61	84	16
	State	18	52	70	30	21	56	77	23	20	57	77	23
	School	12	64	76	24	15	66	81	19	23	63	85	15
Male	Division	15	58	72	28	20	60	80	20	25	61	86	14
	State	20	52	73	27	24	56	80	20	23	58	81	19
	School	21	45	67	33	9	66	74	26	36	52	89	11
Black	Division	12	56	67	33	17	60	77	23	21	61	82	18
	State	16	51	68	32	18	57	74	26	17	57	74	26
	School	11	47	58	42	12	71	82	18	8	69	77	23
Hispanic	Division	10	50	60	40	14	52	66	34	8	66	73	27
	State	9	45	53	47	10	53	63	37	10	54	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	4	64	68	32	9	69	77	23	13	69	82	18
	State	11	46	57	43	13	54	67	33	12	54	67	33
	School	21	56	77	23	11	64	75	25	39	50	89	11
Two or more races	Division	15	58	73	27	20	62	82	18	30	57	87	13
	State	23	56	78	22	26	59	84	16	25	59	84	16
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	8	54	62	38	-	-	-	-	8	77	85	15
	State	19	54	73	27	-	-	-	-	21	59	80	20
	School	0	13	13	87	18	36	55	45	<	<	<	<
Economically Disadvantaged	Division	7	25	32	68	11	31	42	58	10	43	53	47
	State	12	32	44	56	12	36	48	52	12	36	48	52
	School	13	48	61	39	7	60	67	33	25	61	86	14
English Learners	Division	8	53	61	39	13	58	71	29	16	63	80	20
	State	9	46	54	46	10	54	64	36	10	55	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	68	77	23	10	67	76	24	7	79	86	14
	State	9	44	53	47	11	53	65	35	11	52	63	37
	School	-	-	-	-	-	-	-	-	-	-	-	-

Mathematics **Grade 4**

All Students	School	28	52	80	20	23	63	86	14	50	45	95	5
Female	Division	24	52	77	23	29	56	86	14	31	57	88	12
	State	26	54	80	20	29	55	84	16	29	53	83	17
	School	31	52	83	17	23	63	85	15	46	48	94	6
Male	Division	23	53	76	24	26	60	86	14	29	61	90	10
	State	25	55	81	19	28	56	84	16	29	55	83	17
	School	24	52	76	24	23	63	86	14	55	41	95	5
Black	Division	26	52	78	22	33	53	85	15	33	53	86	14
	State	27	52	79	21	30	53	83	17	30	52	82	18
	School	21	58	79	21	28	72	100	0	38	54	92	8
Hispanic	Division	16	57	73	27	16	61	76	24	27	54	81	19
	State	14	53	67	33	15	57	72	28	16	55	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	24	56	80	20	29	54	83	17	30	53	83	18
	State	18	55	73	27	19	57	76	24	19	57	76	24
	School	35	42	77	23	21	59	80	20	52	43	94	6
Two or more races	Division	26	51	77	23	33	56	89	11	33	58	90	10
	State	31	55	85	15	34	55	89	11	35	53	88	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	62	69	31	-	-	-	-	25	58	83	17
	State	27	54	81	19	-	-	-	-	29	54	84	16
	School	-	-	-	-	-	-	-	-	-	-	-	-

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	27	27	73	18	55	73	27	<	<	<	<
	Division	12	33	45	55	13	42	55	45	12	41	53	47
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	15	59	74	26	21	56	77	23	50	45	95	5
	Division	17	52	69	31	22	58	80	20	28	57	85	15
	State	15	54	68	32	16	57	74	26	17	56	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	50	82	18	29	52	81	19	29	57	86	14
	State	17	55	72	28	19	56	76	24	18	56	74	26

English: Reading

Grade 5

All Students	School	27	50	77	23	29	48	76	24	33	59	92	8
	Division	18	58	76	24	22	54	76	24	23	59	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	33	44	76	24	31	57	88	12	36	57	93	7
	Division	19	56	75	25	25	54	79	21	24	59	83	17
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	18	61	79	21	26	37	63	37	28	63	91	9
	Division	17	61	78	22	19	54	73	27	22	59	81	19
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	12	64	76	24	22	56	78	22	22	61	83	17
	Division	10	58	68	32	14	50	64	36	15	49	64	36
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	42	50	50	13	71	83	17	16	71	87	13
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	34	42	76	24	36	38	74	26	38	57	94	6
	Division	21	59	80	20	24	54	79	21	25	62	87	13
	State	25	55	81	19	29	56	85	15	32	55	87	13
Students with Disabilities	School	0	25	25	75	0	27	27	73	9	64	73	27
	Division	6	29	36	64	8	27	35	65	8	40	48	52
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	21	54	75	25	24	48	72	28	23	65	88	13
	Division	11	59	70	30	18	52	70	30	14	61	75	25
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	69	88	13	20	60	80	20
	State	-	-	-	-	10	54	63	37	11	55	66	34

Mathematics

Grade 5

All Students	School	14	62	76	24	19	65	84	16	28	66	93	7
	Division	20	53	73	27	23	56	79	21	31	54	86	14
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	11	63	74	26	24	68	93	7	30	66	95	5
	Division	18	54	73	27	24	59	83	17	30	57	87	13
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	18	61	79	21	13	61	74	26	25	66	91	9
	Division	21	51	73	27	22	53	76	24	32	52	84	16
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	9	73	82	18	0	78	78	22	33	61	94	6
	Division	9	59	69	31	13	57	70	30	17	54	71	29
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	44	64	36	22	70	91	9	23	67	90	10
	State	17	48	65	35	18	54	72	28	17	55	73	27
White	School	14	57	71	29	25	58	83	17	28	66	94	6
	Division	22	52	74	26	27	55	82	18	36	54	89	11
	State	29	51	79	21	31	54	85	15	31	54	86	14
Students with Disabilities	School	0	25	25	75	0	40	40	60	18	36	55	45
	Division	8	21	29	71	6	29	34	66	12	38	50	50
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	10	63	73	27	9	67	76	24	28	68	95	5
	Division	11	55	66	34	16	57	73	27	22	59	81	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	14	47	60	40	15	53	68	32	15	54	69	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	75	94	6	20	67	87	13
	State	-	-	-	-	15	53	68	32	14	55	69	31

Science **Grade 5**

All Students	School	13	56	69	31	33	55	88	13	30	68	99	1
	Division	16	55	71	29	25	60	84	16	33	56	89	11
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	11	54	65	35	33	55	88	12	30	68	98	2
	Division	13	55	68	32	21	62	84	16	29	59	88	12
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	15	61	76	24	32	55	87	13	31	69	100	0
	Division	19	56	74	26	28	57	85	15	36	53	89	11
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	9	67	76	24	17	56	72	28	22	72	94	6
	Division	7	53	60	40	15	57	72	28	18	58	76	24
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	46	58	42	21	67	88	13	31	66	97	3
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	14	49	63	37	38	53	91	9	36	64	100	0
	Division	18	57	75	25	27	61	88	12	37	55	92	8
	State	24	58	82	18	24	63	87	13	33	55	88	12
Students with Disabilities	School	6	19	25	75	0	60	60	40	0	100	100	0
	Division	6	23	30	70	11	48	59	41	16	55	71	29
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	4	58	62	38	22	61	83	17	25	73	98	3
	Division	7	56	63	37	20	60	80	20	26	58	85	15
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	75	88	13	24	71	94	6
	State	-	-	-	-	6	53	59	41	10	53	63	37

History and Social Science **Grade 5**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	50	50	100	0	25	70	95	5
	State	42	43	86	14	50	42	92	8	52	40	93	7
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	44	93	7	56	37	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	23	69	92	8
	State	40	46	86	14	50	42	91	9	50	42	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	44	86	14	50	43	93	7	51	43	94	6
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	46	87	13	-	-	-	-	52	39	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	50	50	100	0	25	70	95	5
	State	42	43	86	14	50	42	92	8	52	40	93	7
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	19	75	94	6
	State	-	-	-	-	50	43	94	6	54	42	95	5

Virginia Studies **Content Specific**

All Students	School	33	51	84	16	33	51	84	16	56	36	92	8
	Division	41	45	86	14	45	41	87	13	47	44	91	9
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	26	62	88	12	28	57	85	15	48	43	91	9
	Division	35	50	84	16	38	49	87	13	42	48	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	42	44	85	15	42	45	87	13	41	45	87	13
	School	41	38	79	21	38	44	82	18	65	28	93	7
	Division	47	40	87	13	52	34	86	14	52	40	92	8
Black	State	45	40	85	15	45	42	87	13	45	42	87	13
	School	21	53	74	26	35	47	82	18	52	32	84	16
	Division	27	51	78	22	31	44	75	25	42	41	83	17
Hispanic	State	27	48	75	25	27	51	79	21	28	49	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	56	80	20	41	53	94	6	47	47	95	5
White	State	31	47	78	22	29	49	78	22	31	51	82	18
	School	41	47	88	12	33	50	83	17	60	35	94	6
	Division	45	43	88	12	50	40	89	11	49	44	94	6
Two or more races	State	51	39	90	10	51	40	91	9	50	41	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	54	77	23	-	-	-	-	31	38	69	31
Students with Disabilities	State	44	43	87	13	-	-	-	-	44	44	88	12
	School	0	40	40	60	<	<	<	<	<	<	<	<
	Division	19	37	56	44	18	35	53	47	14	56	69	31
Economically Disadvantaged	State	19	41	59	41	18	43	61	39	18	44	61	39
	School	23	55	79	21	19	57	76	24	48	41	89	11
	Division	29	50	79	21	36	46	81	19	40	48	89	11
English Learners	State	26	49	75	25	26	51	77	23	27	51	78	22
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	50	86	14	-	-	-	-	50	46	96	4
	State	29	47	76	24	-	-	-	-	30	52	81	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	278	291	159
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	27	26
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	990	968	1174
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	122	132	112
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1397	1418	1471
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1018	1036	1022
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	547	578	563
	State	41924	39291	42407
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	1
Division			
All Schools	1	1	2
High Poverty	0	0	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	-	-	3
Provisional Special Education	-	-	0
Division			
Provisional	4	5	4
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	73	69	73
Master's Degree	28	24	17
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	59	60	60
Master's Degree	38	37	36
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	23	66	26
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			